

SATISFACTORY ACADEMIC PROGRESS POLICY AND REQUIREMENTS

All students must meet Remington College's minimum standards of academic achievement and course completion progress requirements while enrolled at Remington College. Remington College's satisfactory academic progress standards ("SAP") have two primary components: one is qualitative and the other is quantitative. The qualitative component requires certain minimum cumulative grade point averages be achieved as of certain measuring points and the quantitative component requires completing courses at a certain pace in order to complete an educational program within the allowed maximum timeframe.

The qualitative and quantitative components of SAP are evaluated as of each Minimum Measurement Point based upon grades, credit or clock hours attempted and credit or clock hours completed as indicated on a student's transcript as of the end of the Grading Period ending contemporaneously with the most recent Minimum Measurement Point being reached. Minimum Measurement Points occur at the end of each Financial Aid Payment Period and in addition thereto, at the applicable Minimum Measuring Point as a percent of Program Length, Minimum Measuring Point in Modules, and Minimum Measuring Point in Clock Hours Attempted indicated in the charts below.

Remington College's satisfactory academic progress standards are the same for all students without regard to whether they receive financial assistance under Title IV, HEA programs ("Title IV") or other financial aid and without regard to whether they are a full-time or part-time student.

A student that fails to satisfy the SAP requirements at any Minimum Measuring Point and is not placed on either Financial Aid Warning or Financial Aid Probation status shall no longer be eligible to receive assistance under the Title IV programs.

SATISFACTORY ACADEMIC PROGRESS DEFINITIONS

"Appeal" means the appeal by a student of a determination by the School that a student has not meet the SAP requirements and is commenced by submitting an Appeal Request in compliance with the Appeal Procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog.

"Appeal Procedures" means the procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog that a student must follow to Appeal a determination that a student has failed to satisfy SAP standards and to obtain Financial Aid Probation status.

"Appeal Request" means a written document that contains the information required by the Appeal Procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog.

"CGPA" means a student's cumulative grade point average calculated as set forth below in the Qualitative Component of Satisfactory Academic Progress section of this Catalog.

"Grading Period" is a period of instruction for which the student receives a final grade that is recorded on a student's transcript for a particular course.

"Financial Aid Probation" means the status assigned by the School to a student who (i) is on Financial Aid Warning status and fails to make satisfactory academic progress at the end of the first Financial Aid Payment Period or other Minimum Measuring Point occurring after student was placed on Financial Aid Warning status; (ii) has appealed the SAP failure determination made by the School and (iii) after considering the Appeal, the School has determined the student should be able to meet SAP requirements in the next Financial Aid Payment Period or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time.

"Financial Aid Warning" means the status assigned to a student who is on SAP Met status and subsequently fails to satisfy SAP requirements at the end of a Financial Aid Payment Period or as of any other Minimum Measuring Point.

"Minimum CGPA" shall have the meaning set forth below in the Qualitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Percentage of Total Clock Hours in Program Completed Requirement" shall have the meaning set forth below in the Quantitative Component Of Satisfactory Academic Progress section of this Catalog and the specific Minimum Percentage of Total Clock Hours in Program Completed Requirement as of each Minimum Measuring Point for various programs are delineated in the Minimum Clock Hours Completed Requirements (Diplomas Non-Cosmetology) and Minimum Clock Hours Completed Requirements (Diplomas Cosmetology) charts set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Percentage of Total Program Credit Hours Completed Requirement" shall have the meaning set forth below in the Quantitative Component Of Satisfactory Academic Progress section of this Catalog and the specific Minimum Percentage of Total Program Credit Hours Completed Requirement as of each Minimum Measuring Point for various programs are delineated in the Minimum Credits Completed Requirements (Degrees) chart set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Measuring Point in Clock Hours Attempted" shall have the meaning set forth in the Quantitative Component of Satisfactory Academic Progress section of this Catalog and the specific cumulative clock hour blocks which comprise the Minimum Measuring Point in Clock Hours Attempted for various programs are delineated in the Minimum Clock Hours Completed Requirements (Diplomas Non-Cosmetology) and Minimum Clock Hours Completed Requirements (Diplomas Cosmetology) charts set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Measuring Point in Modules" shall mean the modules indicated in the Minimum CGPA Requirement (Diplomas – Non Cosmetology) chart set forth below in the Qualitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Measurement Point" shall mean the end of each Financial Aid Payment Period as defined herein for each program classification and in addition thereto the applicable Minimum Measuring Point as a percent of Program Length, Minimum Measuring Point in Credit Hours Attempted, Minimum Measuring Point in Clock Hours Attempted and Minimum Measuring Point in Modules indicated in the charts set forth below.

"MTF" shall have the meaning set forth below in the Quantitative Component Of Satisfactory Academic Progress section of this Catalog.

Financial Aid Payment Period Definitions

The term "Financial Aid Payment Period" is defined differently for students based upon program type or date the student starts class. The following definitions of Financial Aid Payment Period are the definitions of Financial Aid Payment Period that apply to each respective program type and class start date classifications:

- a) Degree students that start classes in January, April, July, and October: "Financial Aid Payment Period" means a period of time which generally consists of twelve (12) weeks of instructional time, but never less than ten (10) weeks of instructional time.
- b) Degree students that start classes in months other than January, April, July, and October: "Financial Aid Payment Period" means a period of time which generally consists of eighteen (18) weeks of instructional time, but never less than sixteen (16) weeks of instructional time.
- c) Cosmetology students 1206 clock hour program: "Financial Aid Payment Period" means the three sequential clock hour periods occurring as follows: 536 Clock Hours, 402 Clock Hours, and 268 Clock Hours.
- d) Cosmetology students 1500 clock hour program: "Financial Aid Payment Period" means the three sequential clock hour periods occurring as follows: 500 Clock Hours, 500 Clock Hours, and 500 Clock Hours.
- e) Cosmetology students 1800 clock hour program: "Financial Aid Payment Period" means the four sequential clock hour periods occurring as follows: 600 Clock Hours, 450 Clock Hours, 450 Clock Hours, and 300 Clock Hours.
- f) Diploma students, other than cosmetology students, in programs having a length of less than 10 modules. These programs will have two Financial Aid Payment Periods. For purposes of determining the first Minimum Measuring Point measured as of a Financial Aid Payment Period, the term "Financial Aid Payment Period" means the period of time at which a student has completed both 50% of the clock hours and financial aid credit hours in an academic year, and for the second Minimum Measuring Point measured by a Financial Aid Payment Period, the term "Financial Aid Payment Period" means that portion of the academic year occurring after the student has completed both 50% of the clock hours and financial aid credit hours in an academic year.
- g) Diploma students, other than cosmetology students, in programs having a length of ten or more modules: These programs will have three Financial Aid Payment Periods. For purposes of determining the first Minimum Measuring Point measured as of a Financial Aid Payment Period, the term "Financial Aid Payment Period" means the period of time at which a student has completed both 50% of the clock hours and financial aid credit hours in the first academic year; for the second Minimum Measuring Point measured by a Financial Aid Payment Period, the term "Financial Aid Payment Period" means that portion of the academic year occurring after the student has completed both 50% of the clock hours and financial aid credit hours in first academic year, and for the for the third Minimum Measuring Point measured by a Financial Aid Payment Period, the term "Financial Aid Payment Period" means the second academic year.

QUALITATIVE COMPONENT OF SATISFACTORY ACADEMIC PROGRESS

The qualitative component of SAP requires the achievement of specified minimum cumulative grade point average ("Minimum CGPA") as of certain measuring points which are defined above as the Minimum Measuring Points. Except as provided below, the cumulative grade point average, CGPA, is calculated using the grades for all courses for which a grade was received, other than a "W", or "I" during the Grading Periods in which the courses were completed as of the time a Minimum Measurement Point is reached. If a student receives the temporary grade of "I", the grade received upon completion of the course or "F" if the course is not completed within time allowed for completion will be used to calculate the CGPA. However, if a student repeats a course, without regard to whether the previous grade was a failing or a passing grade, the new grade will be used and all prior grades for the repeated will not be included in the grades used to calculate the CGPA. The grades received for credit or clock hours from another institution, other than another Remington College campus, that are accepted for transfer towards a student's program will not be included in the calculation of the CGPA but will be included in the determination of the Minimum Measurement Point. The grades received for credit or clock hours from another Remington College campus, that are accepted for transfer towards a student's program will be included in the calculation of the CGPA and will be included in the of the determination of the Minimum Measurement Point. The Minimum CGPA Requirement chart below lists program lengths and the Minimum CGPA required at the end of the Grading Period wherein each of the Minimum Measurement Points is initially met or exceeded. Commencing with the 5th module, the CGPA of diploma programs (other than cosmetology) will be measured at the end of each module in addition to the end of each Financial Aid Payment Period and for all Financial Aid Payment Periods ending on or after the 5th Module the, CGPA required for the Financial Aid Payment Period is same as required for the module that ends contemporaneously with the end of the Financial Aid Payment Period.

MINIMUM CGPA REQUIREMENT (DEGREES)

Program Length (Minimum # of Months Required to Complete Program)	Minimum CGPA Requirement	Minimum Measurement Point in Financial Aid Payment Periods
12	2.00	End of Payment Period 1
	2.00	End of Payment Period 2
	2.00	End of Payment Period 3
	2.00	End of Payment Period 4 and each Payment Period thereafter
18 Start Dates in January April, July ,and October	1.00	End of Payment Period 1
	1.20	End of Payment Period 2
	1.40	End of Payment Period 3
	1.60	End of Payment Period 4
	1.80	End of Payment Period 5
	2.00	End of Payment Period 6 and each Payment Period thereafter
18 Start dates other than January, April, July and October	1.00	End of Payment Period 1
	1.40	End of Payment Period 2
	1.75	End of Payment Period 3
	2.00	End of Payment Period 4 and each Payment Period thereafter
24	1.00	End of Payment Period 1
	1.20	End of Payment Period 2
	1.40	End of Payment Period 3
	1.60	End of Payment Period 4
	1.80	End of Payment Period 5
	2.00	End of Payment Period 6
	2.00	End of Payment Period 7
	2.00	End of Payment Period 8 and each Payment Period thereafter

Program Length (Minimum # of Months Required to Complete Program)	Minimum CGPA Requirement	Minimum Measurement Point in Financial Aid Payment Periods
24 (Physical Therapist Assistant program only)	2.50	End of Payment Period 1
	2.50	End of Payment Period 2
	2.50	End of Payment Period 3
	2.50	End of Payment Period 4
	2.50	End of Payment Period 5
	2.50	End of Payment Period 6
	2.50	End of Payment Period 7
	2.50	End of Payment Period 8 and each Payment Period thereafter
36	1.00	End of Payment Period 1
	1.25	End of Payment Period 2
	1.75	End of Payment Period 3
	2.00	End of Payment Period 4
	2.00	End of Payment Period 5
	2.00	End of Payment Period 6
	2.00	End of Payment Period 7
	2.00	End of Payment Period 8 and each Payment Period thereafter

MINIMUM CGPA REQUIREMENT (DIPLOMAS – NON COSMETOLOGY)

Program Length (Minimum # of Credits Required to Complete Program)	Minimum CGPA Requirement	Minimum Measurement Point in Modules
Less than 41	1.50	End of the 5 th Module
	1.75	End of the 6 th Module
	2.00	End of the 7 th Module
	2.00	End of the 8 th Module
41-45	1.50	End of the 5 th Module
	1.75	End of the 6 th Module
	2.00	End of the 7 th Module
	2.00	End of the 8 th Module
	2.00	End of the 9 th Module
54.5 or More	1.50	End of the 5 th Module
	1.75	End of the 6 th Module
	1.75	End of the 7 th Module
	1.75	End of the 8 th Module
	1.75	End of the 9 th Module
	2.00	End of the 10 th Module
	2.00	End of the 11 th Module
	2.00	End of the 12 th Module

MINIMUM CGPA REQUIREMENT (DIPLOMAS – COSMETOLOGY)

Program Length (Minimum # of Months Required to Complete Program)	Minimum CGPA Requirement	Minimum Measurement Point in Financial Aid Payment Periods
9 (1206 hours)	1.50	End of Payment Period 1
	1.75	End of Payment Period 2
	2.00	End of Payment Period 3 and each Payment Period thereafter
12 (1500 hours)	1.25	End of Payment Period 1
	1.50	End of Payment Period 2
	2.00	End of Payment Period 3 and each Payment Period thereafter
12 (1800 hours)	1.25	End of Payment Period 1
	1.50	End of Payment Period 2
	1.75	End of Payment Period 3
	2.00	End of Payment Period 4 and each Payment Period thereafter

If a student's CGPA falls below the minimum required CGPA at any Minimum Measuring Point, the student will be notified in writing of the consequences of not maintaining satisfactory academic progress including if such failure will impact a student's Title IV eligibility, cause the student to receive a Financial Aid Warning or require student to Appeal the determination to be placed on Financial Aid Probation to have Title IV eligibility reinstated.

QUANTITATIVE COMPONENT OF SATISFACTORY ACADEMIC PROGRESS

The quantitative component of SAP requires the completion, as of the Minimum Measuring Points, of either a minimum number of credits hours after attempting a certain number of credit hours (degree programs) or a minimum number of clock hours after attempting a certain number of clock hours (diploma programs). For degree programs, the number of credit hours required to be completed as of each Minimum Measuring Point is measured as a percentage of the total credit hours required to complete the program that will have been attempted by a student as each Minimum Measuring Point is reached (the "Minimum Percentage of Total Program Credit Hours Completed Requirement"). For diploma programs the number of clock hours required to be completed as of each Minimum Measuring Point is measured as a percentage of the total clock hours required to complete the program that will have been attempted by a student as each Minimum Measuring Point is reached which is defined below as the Minimum Percentage of Total Clock Hours in Program Completed Requirement. The quantitative component of SAP measures whether a student is progressing through the program at a rate that will ensure the student graduates within a maximum timeframe. The maximum timeframe ("MTF") for completion of a program is one and one-half times the program length. The MTF is measured in credit hours for credit hour courses and clock hours for clock hour courses.

The number of credit hours or clock hours required to be completed depends upon the length of the program. A credit hour or clock hour is completed when a grade other than "W" or "I" is assigned to the credit or clock hour. If a student receives the temporary grade of "I", the grade received upon completion of the course or "F", if the course is not completed within time allowed for completion, will be used to determine the number of completed credit or clock hours used to measure whether the Minimum Percentage of Total Program Credits Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measuring Point. The credit or clock hours assigned to courses for which a student receives a "W" will be included in the determination of the number of credit or clock hours attempted that is used to measure whether the Minimum Percentage of Total Program Credits Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measuring Point. The credit or clock hours from another institution, including another Remington College campus, that are accepted for transfer towards a student's program will be included as both credit or clock hours attempted and completed in the determination of whether the Minimum Percentage of Total Program Credits Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point. Courses repeated will be included as both credit or clock hours attempted and completed in the determination of whether the Minimum Percentage of Total Program Credit Hours Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point. The number of credit or clock hours completed and attempted as indicated on a student's transcript at the end of the Grading Period ending contemporaneously with the most recent Minimum Measurement Point being reached will be used to determine if the Minimum Percentage of Total Program Credits Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point.

The Minimum Credits Completed Requirement chart below lists program lengths and the Minimum Percentage of Total Program Credits Completed Requirement that must be satisfied as of each respective Payment Period for degree students. The Minimum Clock Hours Completed Requirement charts below lists program lengths, measuring points in clock hours attempted and the Minimum Percentage of Total Clock Hours in Program Completed Requirement that must be satisfied as of each respective Minimum Measuring Point for diploma students.

The Quantitative Component of SAP will be evaluated at the end of each Financial Aid Payment Period for degree Programs to determine if the Minimum Percentage of Total Program Credit Hours Completed Requirement has been satisfied. Financial Aid Payment Periods for diploma programs are determined based upon the number of clock hours completed and therefore, student progress in diploma programs will be measured both prior to the completion of Payments Periods and at the end of each Financial Aid Payment Period. The charts below applicable to diploma programs indicate the number of clock hours attempted at which progress will be measured prior to the end of a Financial Aid Payment Period (“Measuring Point in Clock Hours Attempted”) and the number of completed clock hours required as a percentage of the total clock hours in the program as of each Measuring Point in Clock Hours Attempted (“Minimum Percentage of Total Clock Hours in Program Completed Requirement”). Diploma students must also meet the Minimum Percentage of Total Clock Hours in Program Completed Requirement as of the end of each Financial Aid Payment Period based upon the total number of clock hours attempted as of the end of the Financial Aid Payment Period for which the evaluation is being made.

MINIMUM CREDITS COMPLETED REQUIREMENT (DEGREES)

Program Length (Minimum # of Terms/Quarters Required to Complete Program)	Measurement Points in Financial Aid Payment Periods	Minimum Percentage of Total Program Credit Hours Completed Requirement
4 Quarters	End of Payment Period 1	10%
	End of Payment Period 2	20%
	End of Payment Period 3	40%
	End of Payment Period 4	60%
	End of Payment Period 5	80%
	End of Payment Period 6	100%
4 Terms	End of Payment Period 1	0%
	End of Payment Period 2	12%
	End of Payment Period 3	25%
	End of Payment Period 4	50%
	End of Payment Period 5	75%
	End of Payment Period 6	100%
6 Quarters	End of Payment Period 1	0%
	End of Payment Period 2	10%
	End of Payment Period 3	20%
	End of Payment Period 4	30%
	End of Payment Period 5	40%
	End of Payment Period 6	50%
	End of Payment Period 7	65%
	End of Payment Period 8	80%
	End of Payment Period 9	100%

Program Length (Minimum # of Terms/Quarters Required to Complete Program)	Measurement Points in Financial Aid Payment Periods	Minimum Percentage of Total Program Credit Hours Completed Requirement
8 Quarters	End of Payment Period 1	0%
	End of Payment Period 2	10%
	End of Payment Period 3	20%
	End of Payment Period 4	30%
	End of Payment Period 5	40%
	End of Payment Period 6	50%
	End of Payment Period 7	58%
	End of Payment Period 8	66%
	End of Payment Period 9	74%
	End of Payment Period 10	80%
	End of Payment Period 11	88%
	End of Payment Period 12	100%
12 Quarters	End of Payment Period 1	0%
	End of Payment Period 2	0%
	End of Payment Period 3	5%
	End of Payment Period 4	10%
	End of Payment Period 5	15%
	End of Payment Period 6	20%
	End of Payment Period 7	25%
	End of Payment Period 8	30%
	End of Payment Period 9	35%
	End of Payment Period 10	40%
	End of Payment Period 11	45%
	End of Payment Period 12	50%
	End of Payment Period 13	58%
	End of Payment Period 14	66%
	End of Payment Period 15	74%
	End of Payment Period 16	80%
	End of Payment Period 17	88%
	End of Payment Period 18	100%

MINIMUM CLOCK HOURS COMPLETED REQUIREMENT (DIPLOMAS NON-COSMETOLOGY)

Program Length (Minimum # of Clock Hours Required to Complete Program)	Measurement Point in Clock Hours Attempted	Minimum Percentage of Total Clock Hours in Program Completed Requirement
720	320	15%
	480	25%
	720	50%
	880	75%
	1080	100%

Program Length (Minimum # of Clock Hours Required to Complete Program)	Measurement Point in Clock Hours Attempted	Minimum Percentage of Total Clock Hours in Program Completed Requirement
960	320	10%
	480	20%
	640	30%
	800	40%
	960	50%
	1120	66%
	1280	83%
	1440	100%
1040	320	10%
	480	20%
	640	30%
	800	40%
	1200	70%
	1360	81%
	1560	100%
1080	320	10%
	480	20%
	640	30%
	800	40%
	1200	70%
	1360	81%
	1620	100%

MINIMUM CLOCK HOURS COMPLETED REQUIREMENT (DIPLOMAS – COSMETOLOGY)

Program Length (Minimum # of Months Required to Complete Program)	Measurement Point in Clock Hours Attempted	Minimum Percentage of Total Clock Hours in Program Completed Requirement
9 (1206 hours)	301	0%
	602	15%
	903	25%
	1206	50%
	1507	75%
	1809	100%
12 (1500 hours)	375	0%
	750	15%
	1125	25%
	1500	50%
	1875	75%
	2250	100%

Program Length (Minimum # of Months Required to Complete Program)	Measurement Point in Clock Hours Attempted	Minimum Percentage of Total Clock Hours in Program Completed Requirement
12 (1800 hours)	450	0%
	900	15%
	1350	25%
	1800	50%
	2250	75%
	2700	100%

If a student cannot complete the program within the MTF, the student will be notified in writing that the student will not be able to meet the SAP requirements and that as a consequence the student will be dropped and such failure will impact a student's eligibility to receive assistance under the Title IV programs.

SATISFACTORY ACADEMIC PROGRESS STATUSES

SAP Met Status

A "SAP Met" status indicates that at the established measurement points the student satisfied all SAP evaluation criteria. A student with SAP Met status remains eligible for Title IV funding.

Financial Aid Warning Status

A Financial Aid Warning status indicates a student who was on SAP Met status subsequently fails to satisfy satisfactory academic progress standards at the end of a Financial Aid Payment Period or any other Minimum Measuring Point.

Financial Aid Probation Status

A Financial Aid Probation status indicates a student who is on Financial Aid Warning status fails to meet satisfactory academic progress standards at the end of the Financial Aid Payment Period or other Minimum Measuring Point first occurring after student was placed on Financial Aid Warning status; that has appealed the SAP failure determination and the School has determined the Student should be able to meet SAP requirements in the next Financial Aid Payment Period or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time.

Financial Aid Warning

A student on SAP Met status who subsequently fails to meet a qualitative or quantitative component of the SAP requirements set forth above will be placed on Financial Aid Warning status. If the student satisfies the requirements of a failed SAP component as of the next Minimum Measuring Point for the component failed, the student will be acknowledged as having met SAP requirements for that component. If a student fails both components the student must satisfy the SAP requirements applicable to each component to be removed from Financial Aid Warning and gain SAP Met status. A student removed from Financial Aid Warning will be classified as SAP Met status.

The student remains eligible for Title IV while on Financial Aid Warning status.

Financial Aid Probation

If a student on Financial Aid Warning status does not meet the minimum SAP requirements for a failed component at its next Minimum Measuring Point and the student Appeals the determination that the student failed to meet SAP standards, the student will be placed on Financial Aid Probation status if the School determines the student should be able to meet the SAP requirements by the end of the next Financial Aid Payment Period or other Minimum Measuring Point or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time.

A student on Financial Aid Probation will have their Title IV eligibility reinstated and be eligible to receive Title IV disbursements.

If a student placed on Financial Aid Probation status satisfies the requirements of a failed component as of the next Minimum Measuring Point for the component failed occurring after the student is placed on Financial Aid Probation status, the student will be acknowledged as having met SAP requirements for that component. If a student fails both components the student must satisfy the SAP requirements applicable to each component to gain SAP Met status and be removed from Financial Aid Probation status. A student removed from Financial Aid Probation status will be classified as SAP Met status. If a student placed on Financial Aid Probation status does not meet the minimum SAP requirements for a failed component at its next Minimum Measuring Point or the time specified in the student's academic plan if the plan specifies a date beyond the next Minimum Measuring Point, the student will be Dropped for failing to meet SAP requirements unless a waiver is granted by the Chief Academic Officer for Remington College.

A student Dropped for failing SAP requirements will not be eligible to re-enroll in any program at any Remington College campus. (See Re-Enrollment Policy regarding application to Satisfactory Academic Progress Policy.)

SATISFACTORY ACADEMIC PROGRESS APPEALS AND WAIVERS

Students may Appeal a determination that they have not met SAP requirements by submitting an Appeal in writing to the Chief Academic Officer for Remington College or his/her designee in accordance with the Appeal Procedures set forth below. The determination of the Chief Academic Officer for Remington College or his/her designee is final.

APPEAL PROCEDURES

To Appeal a determination that SAP requirements have not been met a student must submit a written Appeal request to Chief Academic Officer for Remington College.

The Appeal request may be sent by email to Mike.Lanouette@remingtoncollege.edu, mailed to Dr. Mike Lanouette, 500 International Parkway, Suite 200, Heathrow, FL 32746 or hand-delivered to the Director of Education at the campus the student attends. The Appeal request must be received by the School on or before end of the Drop/Add period of applicable to the class start date following the notice given to student of their failure to meet SAP requirements.

A student on Financial Aid Warning status that fails to satisfy the SAP requirements as of the end of the Financial Aid Payment Period during which the student was on Financial Aid Warning status or by the next Minimum Measuring Point if it occurs before the end of said Financial Aid Payment Period must file an Appeal in order to be placed on Financial Aid Probation status and have their Title IV eligibility reinstated.

For an Appeal to be granted, the Appeal must be based upon the death of a relative, an injury or illness of the student, or other special circumstances.

The student must set forth in the Appeal Request the basis for the Appeal, why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation point.

WAIVER PROCEDURES

Students who fail to meet SAP requirements while on Financial Aid Probation status, as a result of failing to meet the terms and conditions of the academic plan agreed to as a condition to being placed on Financial Aid Probation status, will be Dropped unless the Student is granted a waiver by the Chief Academic Officer of Remington College. A Student must submit a written request for a waiver to the Director of Education at the Campus. If the Director of Education at the Campus determines the waiver request has merit, the waiver request shall be forwarded to the Chief Academic Officer of Remington College for review.

A Student will not be eligible to participate in Title IV programs if the waiver is granted until the student regains eligibility to participate in Title IV programs. See Regaining Title IV Eligibility Section Below.

Regaining Title IV Eligibility with Remington College

Students who lose eligibility to participate in Title IV programs as a result of failure to meet SAP requirements after being placed on Financial Aid Probation status can regain eligibility to participate in Title IV programs at Remington College as follows:

1. Absent a change of programs, eligibility to participate in Title IV programs can only be reinstated for a Payment Period that occurs after the Student has completed a Payment Period while being ineligible to participate in Title IV programs. Students will therefore have to complete at least one Payment Period without being eligible to participate in Title IV financial aid programs to regain eligibility to participate in Title IV programs. The determination of the amount of Title IV funds a Student who regains eligibility to participate in Title IV programs after having lost eligibility is eligible to have disbursed will not include the charges incurred while the Student had no Title IV eligibility.
2. Students who have two or more Payment Periods remaining after the Payment Period in which the Student lost eligibility to participate in Title IV programs may regain eligibility by meeting SAP requirements at the end of Payment Period that occurs after the Payment Period in which the Student's eligibility to participate in Title IV programs terminated.
3. Students who do not have two or more Payment Periods remaining after the Student lost eligibility to participate in Title IV programs may regain eligibility by enrolling in a different program.

Students who elect to enroll in a program that is different from the one in which the Student was enrolled at the time the Student lost eligibility to participate in Title IV programs will be eligible to participate in Title IV financial aid programs for all Payment Periods in the new program provided the Student meets the SAP and all other eligibility requirements while enrolled in the new program.

Regaining Title IV Eligibility at Another Post -Secondary Educational Institution

Students may be eligible to regain Title IV eligibility at another post-secondary educational institution.