

REMINGTON COLLEGE'S CLEVELAND CAMPUS

ADDENDUM TO CATALOG/VOLUME N-1802 DATED 2/16/2018

Revised: 4/2/18

TUITION SCHEDULE

DIPLOMA IN DENTAL ASSISTING.....	\$16,120.00
DIPLOMA IN HEATING, VENTILATION AND AIR CONDITIONING	\$21,120.00
DIPLOMA IN MEDICAL ASSISTING	\$20,645.00
DIPLOMA IN MEDICAL ASSISTING WITH X-RAY TECH (LIMITED SCOPE)	\$20,645.00
DIPLOMA IN MEDICAL BILLING AND CODING.....	\$16,120.00
ASSOCIATE OF APPLIED SCIENCE IN BUSINESS ADMINISTRATION	\$34,025.00
ASSOCIATE OF APPLIED SCIENCE IN COSMETOLOGY	\$27,520.00
ASSOCIATE OF APPLIED SCIENCE IN CRIMINAL JUSTICE.....	\$34,025.00
ASSOCIATE OF APPLIED SCIENCE IN HEATING, VENTILATION AND AIR CONDITIONING	\$29,025.00
ASSOCIATE OF APPLIED SCIENCE IN MEDICAL ASSISTING	\$27,520.00
ASSOCIATE OF APPLIED SCIENCE IN MEDICAL ASSISTING WITH X-RAY TECH (LIMITED SCOPE)	\$27,520.00
ASSOCIATE OF APPLIED SCIENCE IN PHYSICAL THERAPIST ASSISTANT	\$43,025.00

For disclosures of tuition costs, on-time graduation rates, median loan debt, placement rates, and occupational information, go to: www.remingtoncollege.edu/ge-disclosures.

ADMINISTRATORS AND FACULTY

ADMINISTRATORS.....	TITLES
Terhan Freeman.....	Director of Campus Administration
Helen Hebert.....	Campus Dean
Alicia Chet.....	Director of Admissions
Jose Mercado.....	Area Dir. of Student Finance
Mary Mizanin.....	Student Services Associate
Lisa Laditka.....	Director of Career Services
Charles Woolbright.....	Cosmetology Diploma Chairperson
Desiree Martin.....	Associate Cosmetology Diploma Chair
Jason Ashby.....	PTA Program Director
Shaan Colyer.....	HVAC Chairperson
Tracie West.....	Dental Assisting Chairperson
Sharon Rocks.....	Externship Coordinator

BUSINESS ADMINISTRATION

FACULTY	CREDENTIALS	INSTITUTIONS
Darlene Hankins.....	MBA.....	Indiana Wesleyan University
David Mitchell.....	MBA, Electronic Business.....	University of Phoenix
	MS, Computer Information Systems.....	University of Phoenix
	MA, Operations Management.....	University of Phoenix
	BA, Communications Arts.....	Sierra Heights University
Demetrius Adams.....	MBA and BSM.....	Indiana Wesleyan University
Reginald Thompson.....	Executive MBA.....	Monte Ahuja School of Business
	BA, Business Administration.....	Herbert H. Lehman College
Roosevelt Hedrington.....	Masters of Business Administration.....	Chancellor University
	BS, Business Administration.....	Myers University

CAREER DEVELOPMENT

FACULTY	CREDENTIALS	INSTITUTIONS
Deonte Hale.....	Doctor of Philosophy, Public Safety/CJ.....	Capella University
	Masters of Social Work.....	Cleveland State University
	Masters of Education, Sports Mgmt.....	Cleveland State University
Gerald Villani.....	BS, Computer Science.....	Youngstown State University
Roosevelt Hedrington.....	Masters of Business Administration.....	Chancellor University
	BS, Business Administration.....	Myers University
Trevor Meyer.....	Master of Education.....	Ohio State University
	Bachelor of Arts, History.....	Ohio State University

COSMETOLOGY

FACULTY	CREDENTIALS	INSTITUTIONS
Alicia Dillard.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Althea Carr.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Belinda Ford.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Charles Woolbright.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Colleen Drozynski.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Desiree Martin.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Kelly Bohl.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Lamara James.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Lena Austin.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Michelle Zappa.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology
Tonya Formby.....	Licensed Cosmetologist Instructor.....	Ohio State Board of Cosmetology

CRIMINAL JUSTICE

FACULTY	CREDENTIALS	INSTITUTIONS
David Mitchell.....	MBA, Electronic Business.....	University of Phoenix
	MS, Computer Information Systems.....	University of Phoenix
	MA, Operations Management.....	University of Phoenix
	BA, Communications Arts.....	Sierra Heights University
Deonte Hale.....	Doctor of Philosophy, Public Safety/CJ.....	Capella University
	Masters of Social Work.....	Cleveland State University
	Masters of Education, Sports Mgmt.....	Cleveland State University
Dustin Wooten.....	BA, Criminal Justice.....	Bowling Green State University
Michael Rice.....	Doctor of Ministry.....	Trinity Theological Seminary
	JD, Law.....	Ohio State University
	BA, History.....	Bowling Green University

DENTAL ASSISTING

FACULTY	CREDENTIALS	INSTITUTIONS
Diane Fitzgerald.....	Diploma, Dental Assistant.....	Cleveland Inst. Dental Medical Assistants
	Diploma, Medical Assisting.....	Remington College
Mary Rolland.....	Diploma, Dental Assistant.....	Metro Tech Center
Roderick Adams.....	DDS.....	Meharry Medical College
Tracie West.....	Certificate, Dental Assistant.....	Health Careers Center

HEATING, VENTILATION AND AIR CONDITIONING

FACULTY	CREDENTIALS	INSTITUTIONS
Charles Prichard	Diploma, Paralegal	Hamell College
Gary Ranallo	Associate, HVAC	West Side Institute of Technology
Johnny Chapin	CFC Certification	Universal Certification
	Certificate, Residential Air Distribution, Residential Gas Furnaces and Residential Oil Furnaces	Refrigeration Sales Corp
Lewis Fletcher	Associate's Degree, Industrial Tech	Cuyahoga Community College
Robert Kushner	Basic Electronics (120 hours)	US Navy "P" School
	Advanced Electronics (920 hours)	US Navy "A" School
	Instructor Training (200 hours)	US Navy "C" School
Ronald Scherban	BS, Business Administration	University of Phoenix
Shaan Colyer	Associate of Applied Science, HVACR	Mott Community College

MEDICAL ASSISTING AND MEDICAL ASSISTING WITH X-RAY TECH (LIMITED SCOPE)

FACULTY	CREDENTIALS	INSTITUTIONS
Brenda Boyd	AAS, Science	Indiana Wesleyan University
	Diploma	Remington College
Deborah Cardillo	MBA, Health Care Management	Colorado Technical University
	BSBA, Project Management	Colorado Technical University
Donna Perko	Bachelor, Nursing	Indiana Wesleyan University
	Associate of Arts	Lorain Community College
	Certificate of Practical Nursing	Lorain Community College
	Diploma, Nursing	Huron Road School of Nursing
Gary Tanner	MS, Information Systems	Strayer University
Gerald Villani	BS, Computer Science	Youngstown State University
Heather Bickerstaff	AAS, Paramedic	Arkansas State University
Kathleen Maley	AAS, Radiologic Technology	Lorain Community College
Linda Lipnos	Associates, Radiology	Cuyahoga Community College
Susan Sulzer	BS, Public/Health Care Administration	Saint Joseph's College
Tamea Stewart	MBA, PMP, RHIT	Regis University

MEDICAL BILLING AND CODING

FACULTY	CREDENTIALS	INSTITUTIONS
Deborah Cardillo	MBA, Health Care Management	Colorado Technical University
	BSBA, Project Management	Colorado Technical University
Kenyada Griffin	MBA	University of Phoenix
	BS, Health Administration	University of Phoenix
	Diploma, Medical Insurance and Coding	Remington College
Towanda Smith	MBA, Healthcare Administration	Indiana Wesleyan University
	Diploma, Medical Billing and Coding	Remington College

PHYSICAL THERAPIST ASSISTANT

FACULTY	CREDENTIALS	INSTITUTIONS
Jamie Kopacz	BA, Psychology	Cleveland State University
	Licensed PTA	State of Ohio
Jeffrey Poploski	Doctor of Pharmacy	Duquesne University
Julie Pry	BS, Exercise Science	West Liberty State College
	AAS, Physical Therapist Assisting	Marion Technical College
Wendy Zorman	BS, Allied Health	Ohio State University

GENERAL EDUCATION

FACULTY	CREDENTIALS	INSTITUTIONS
Carolyn Gorczynski	MS, Education	State University College
	BA, Mathematics	D'Youville College
	BA, Computer Science	University at Buffalo – SUNY
Christina Fosbrink	MS, Multimedia Tech.; BA, Comm.	California University of Pennsylvania
Davia Neal	MBA; BA, Social Work	Lindenwood University
Emily Larsen	Master of Education	National University
	BA, English	University of the Pacific
Karrie Crocker	MA, BA, Communication Studies	Marshall University
Kiara Smith	Masters of Education in Counseling	Texas A&M University Commerce
	BA, Psychology	Saint Louis University
Kim Gilbert	MS, Counseling	Fort Hays State University
	BS, Education	Dakota State University
Kimberly McDuffie	EdD, Admin Leadership for Teaching	Walden University
	MBA	Liberty University
	BS, Business Administration	Mount Olive College
Linda O'Connor	MA, BA, English	Florida Atlantic University
Melissa Stockham	JD, Law	Levin College of Law, University of Florida
	MA, Counseling Psychology	University of North Florida
	BA, Psychology; BA, Political Science	University of North Florida
Ruth Robb	MA, Math Education	Ohio State University
	BS, Mathematics	Michigan State University

ADDITIONAL MODIFICATIONS

- Page 3: The following requirements have been added to the Admissions Requirements and Procedures policy:
- Additional Admissions Requirements and Procedures for the Cosmetology Associate Degree Program*
- 1) *The required passing score for the Wonderlic exam will be 14 or higher for the Cosmetology Associate Degree Program.*
 - 2) *Applicants for the Cosmetology Associate Degree Program must submit the Admission Essay.*
 - 3) *Program Director of the Cosmetology Associate Degree Program determines a prospective student's eligibility for admission, reviews students' progression issues, and considers readmission requests. In determining an applicant's eligibility for admission, the Program Director will consider, among other factors, Wonderlic score, academic experience, and writing sample quality. Students will be accepted for admission on a space available basis. Should multiple prospective students be evaluated as equally eligible for admission, admission will be offered in the order in which the prospective students applied. The Cosmetology Associate Degree Program is a limited access program, which may result in qualified applicants not having the opportunity to enroll in the program until a future enrollment date.*
 - 4) *A candidate must attend the pre-admission interview, as well as orientation, in order to matriculate into the Cosmetology degree program. Exceptions will only be granted for service in the US armed forces or reserves, or in the case of emergency. Such emergencies will require a signed note from a physician or other licensed healthcare provider, or other appropriate documentation (obituary, or documentation from a US Court of Law).*
- Page 6: The Transfer Credit for Programs other than the Cosmetology Diploma Program policy has been renamed Transfer Credit for Courses other than Cosmetology Courses. Additionally, the policy has been amended to include the following requirement:
- Cosmetology courses are identified with a prefix of "COS."*
- Page 7: The Transfer Credit for the Cosmetology Diploma Program policy has been renamed Transfer Credit for Cosmetology Courses. Additionally, the policy has been amended to include the following requirements:
- Cosmetology courses are identified with a prefix of "COS." Students who hold an active cosmetologist license issued by the Ohio Board of Cosmetology may be eligible to receive transfer credits for the COS prefix courses in the Cosmetology associate degree program.*
- Page 21: The Campus is no longer enrolling new students in the Cosmetology diploma program.
- Page 28: The Cosmetology associate degree program is designed to be delivered over 18 months, which are divided into six three-month quarters delivered in a hybrid format. In the hybrid format, the COS prefix courses are delivered residentially and the BN and GE prefix courses are delivered online.
- Page 54: The grading legend that applies to students who are enrolled in core/technical courses of the Physical Therapist Assistant Program has been amended as follows:
- | | |
|----------------|--------------------|
| <i>TR-A***</i> | <i>92% to 100%</i> |
| <i>TR-B***</i> | <i>83% to 91%</i> |
| <i>TR-C***</i> | <i>75% to 82%</i> |
- Pages 55-63: The Satisfactory Academic Progress Policy and Requirements and Satisfactory Academic Progress Appeals and Waivers policies have been replaced with the policies provided on pages 5-8 of this Addendum.
- Page 78: The list of Directors and Officers has been replaced with the following list.
- Jerald M. Barnett, Jr., Chairman
Kevin M. Wilcox, Director
Marshall McKissack, Director
Jackson Farrow, Director
Pamela Bell, President
Shannyn Stern, Chief Financial Officer
Adam Martin, Vice President of Human Resources & General Counsel
Todd Zvaigzne, Regional VP of Educational Support & Campus Administration
Susan Race, Regional VP of Educational Support & Campus Administration
Brandon Shedron, Provost
Heather McIver, Vice President of Institutional Innovation
J Bonnell, Chief Information Officer
Jonathan Baker, Director of Financial Planning & Analysis
Emmylu Piscitelli, Controller
Glenda "Jenny" Widener, Regional Director of Admissions
James Dunn, Director of Financial Aid
Michael Seltzer, Executive Director of Institutional Effectiveness & Student Initiatives
Mary Rhodes, Director of Academic Assessments
Kendra Davis, Director of Campus Administration/ Baton Rouge
Terhan Freeman, Director of Campus Administration/ Cleveland
Patsy Moore, Director of Campus Administration/ Columbia
Greenie "Skip" Walls, Director of Campus Administration/ Dallas
Louis LaMair, Director of Campus Administration/ Fort Worth
Dr. Jessie Robinson, Director of Campus Administration/ Honolulu
Dr. Hiram Nall, Director of Campus Administration/ North Houston
Frankie Jobe, Director of Campus Administration/ Houston SE
JoAnn Boudreaux, Director of Campus Administration/ Lafayette
Audra Hinton, Campus Director/ Little Rock
Sherria King, Director of Campus Administration/ Memphis
Christian "Angel" Almond, Director of Campus Administration/ Nashville
Jerry Driskill, Director of Campus Administration/ Shreveport
Aneka Smith, Director of Campus Administration / Online*

SATISFACTORY ACADEMIC PROGRESS POLICY AND REQUIREMENTS

All students must meet the Remington College's minimum standards of academic achievement and course completion progress requirements while enrolled at Remington College. Remington College will provide for electronic notification to students via email or posting to the student portal of the results of a SAP evaluation that impacts Title IV eligibility, which includes notification to any student that may be eligible for Title IV aid, regardless of whether they currently receive aid. Remington College's satisfactory academic progress standards ("SAP") have two primary components: one is qualitative and the other is quantitative. The qualitative component requires certain minimum cumulative grade point averages be achieved as of certain measuring points and the quantitative component requires completing courses at a certain pace in order to complete an educational program within the allowed maximum timeframe. The qualitative and quantitative components of SAP are evaluated as of each Minimum Measurement Point based upon grades, credit hours attempted and credit hours completed as indicated on a student's transcript as of the end of the Grading Period ending contemporaneously with the most recent Minimum Measurement Point being reached. Minimum Measurement Points occur at the end of each Quarter and in addition thereto, at the applicable Minimum Measuring Point as a percent of Program Length indicated in the charts below.

Remington College's satisfactory academic progress standards are the same for all students without regard to whether they receive financial assistance under Title IV, HEA programs ("Title IV") or other financial aid and applied consistently to all students without regard to whether they are a full-time or part-time student. A student that fails to satisfy the SAP requirements at any Minimum Measuring Point and is not placed on either Financial Aid Warning or Financial Aid Probation status shall no longer be eligible to receive assistance under the Title IV programs.

SATISFACTORY ACADEMIC PROGRESS DEFINITIONS

"Appeal" means the appeal by a student of a determination by the School that a student has not meet the SAP requirements and is commenced by submitting an Appeal Request in compliance with the Appeal Procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog.

"Appeal Procedures" means the procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog that a student must follow to Appeal a determination that a student has failed to satisfy SAP standards and to obtain Financial Aid Probation status.

"Appeal Request" means a written document that contains the information required by the Appeal Procedures set forth below in the Satisfactory Academic Progress Appeals and Waivers section of this Catalog.

"CGPA" means a student's cumulative grade point average calculated as set forth below in the Qualitative Component of Satisfactory Academic Progress section of this Catalog.

"Grading Period" is a period of instruction for which the student receives a final grade that is recorded on a student's transcript for a particular course.

"Financial Aid Probation" means the status assigned by the School to a student who (i) is on Financial Aid Warning status and fails to make satisfactory academic progress at the end of the first Quarter or other Minimum Measuring Point occurring after student was placed on Financial Aid Warning status; (ii) has appealed the SAP failure determination made by the School and (iii) after considering the Appeal, the School has determined the student should be able to meet SAP requirements in the next Quarter or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time.

"Financial Aid Warning" means the status assigned to a student who is on SAP Met status and subsequently fails to satisfy SAP requirements at the end of a Quarter or as of any other Minimum Measuring Point.

"Minimum CGPA" shall have the meaning consistent with the set forth below in the Qualitative Component of Satisfactory Academic Progress section of this Catalog, which is the minimum cumulative grade point average.

"Minimum Percentage of Total Clock Hours in Program Completed Requirement" shall have the meaning consistent with the meaning set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog, which is the number of completed clock hours required as a percentage of the total clock hours in the program as of each Measuring Point in Clock Hours Attempted. The specific Minimum Percentage of Total Clock Hours in Program Completed Requirement as of each Minimum Measuring Point for various programs are delineated in Minimum Clock Hours Completed Requirements (Diplomas Cosmetology) chart set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog.

"Minimum Pace of Completion" shall have the meaning consistent with the meaning set forth below in the Quantitative Component of Satisfactory Academic Progress section of this Catalog, which is the minimum number of credits hours earned after attempting a certain number of credit hours (degree and non-cosmetology, diploma programs) or a minimum number of clock hours earned after attempting a certain number of clock hours. The specific Minimum Pace of Completion Requirement as of each Minimum Measuring Point for various programs are delineated in the Minimum Satisfactory Academic Progress charts set forth below.

"Minimum Measurement Point" shall mean the end of each Quarter as defined herein for each program classification and in addition thereto the applicable Minimum Measuring Point as a percent of Program Length and Minimum Measuring Point in Credit Hours Attempted indicated in the charts set forth below.

"MTF" shall have the meaning consistent with the meaning set forth below in the Satisfactory Academic Progress section of this Catalog, which is maximum timeframe for completion of a program.

Quarter Definitions

The term "Quarter" is defined differently for students based upon program type or date the student starts class. "Quarter" means a period of time which generally consists of twelve (12) weeks of instructional time, but never less than ten (10) weeks of instructional time.

QUALITATIVE COMPONENT OF SATISFACTORY ACADEMIC PROGRESS

The qualitative component of SAP requires the achievement of specified minimum cumulative grade point average ("Minimum CGPA") as of certain measuring points which are defined above as the Minimum Measuring Points. Except as provided below, the cumulative grade point average, CGPA, is calculated using the grades for all courses for which a grade was received, other than a "W", or "I" during the Grading Periods in which the courses were completed as of the time a Minimum Measurement Point is reached.

If a student receives the temporary grade of "I", the grade received upon completion of the course or "F" if the course is not completed within time allowed for completion will be used to calculate the CGPA. However, if a student repeats a course, without regard to whether the previous grade was a failing or a passing grade, the new grade will be used and all prior grades for the repeated will not be included in the grades used to calculate the CGPA. The grades received for credit or clock hours from another institution, other than another Remington College campus, that are accepted for transfer towards a student's program will not be included in the calculation of the CGPA but will be included in the determination of the Minimum Measurement Point. The grades received for credit or clock hours from another Remington College campus, that are accepted for transfer towards a student's program will be included in the calculation of the CGPA and will be included in the determination of the Minimum Measurement Point. The Minimum Satisfactory Academic Progress chart below lists program lengths and the Minimum CGPA required at the end of the Grading Period wherein each of the Minimum Measurement Points is initially met or exceeded.

If a student's CGPA falls below the minimum required CGPA at any Minimum Measuring Point, the student will be notified in writing of the consequences of not maintaining satisfactory academic progress including if such failure will impact a student's Title IV eligibility, cause the student to receive a Financial Aid Warning or require student to Appeal the determination to be placed on Financial Aid Probation to have Title IV eligibility reinstated.

QUANTITATIVE COMPONENT OF SATISFACTORY ACADEMIC PROGRESS

The quantitative component of SAP requires the completion, as of the Minimum Measuring Points, of either a minimum number of credits hours after attempting a certain number of credit hours (degree and non-cosmetology, diploma programs) or a minimum number of clock hours after attempting a certain number of clock hours. For degree programs, the Quantitative Component is measured at each Minimum Measuring Point as a percentage credits earned out of the total credits attempted in the program. For diploma Cosmetology programs the number of clock hours required to be completed as of each Minimum Measuring Point is measured as a percentage of the total clock hours required to complete the program that will have been attempted by a student as each Minimum Measuring Point is reached which is defined below as the Minimum Percentage of Total Clock Hours in Program Completed Requirement. The quantitative component of SAP measures whether a student is progressing through the program at a rate that will ensure the student graduates within a maximum timeframe. The maximum timeframe ("MTF") for completion of a program is one and one-half times the program length. The MTF is measured in credit hours for credit hour courses and clock hours for clock hour courses.

The number of credit hours or clock hours required to be completed depends upon the length of the program. A credit hour or clock hour is completed when a grade other than "W" or "I" is assigned to the credit or clock hour. If a student receives the temporary grade of "I", the grade received upon completion of the course or "F", if the course is not completed within time allowed for completion, will be used to determine the number of completed credit or clock hours used to measure whether the Minimum Pace of Completion Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measuring Point. The credit or clock hours assigned to courses for which a student receives a "W" will be included in the determination of the number of credit or clock hours attempted that is used to measure whether the Minimum Pace of Completion Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measuring Point. The credit or clock hours from another institution, including another Remington College campus, that are accepted for transfer towards a student's program will be included as both credit or clock hours attempted and completed in the determination of whether the Minimum Pace of Completion Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point. Courses repeated will be included as both credit or clock hours attempted and completed in the determination of whether the Minimum Percentage of Total Program Credit Hours Completed Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point. The number of credit or clock hours completed and attempted as indicated on a student's transcript at the end of the Grading Period ending contemporaneously with the most recent Minimum Measurement Point being reached will be used to determine if the Minimum Pace of Completion Requirement or Minimum Percentage of Total Clock Hours in Program Completed Requirement has been satisfied as of a Minimum Measurement Point.

The Minimum Satisfactory Academic Progress Requirement chart below lists program lengths and the Minimum Pace of Completion Requirement that must be satisfied as of each respective Quarter for degree students. The Minimum Clock Hours Completed Requirement charts below lists program lengths, measuring points in clock hours attempted and the Minimum Percentage of Total Clock Hours in Program Completed Requirement that must be satisfied as of each respective Minimum Measuring Point for diploma students.

**MINIMUM SATISFACTORY ACADEMIC PROGRESS REQUIREMENT
(PROGRAMS OTHER THAN COSMETOLOGY DIPLOMA PROGRAM)**

Program Length <i>(Minimum # of Weeks/Months Required to Complete Program)</i>	Minimum CGPA Requirement	Minimum Pace of Completion (% of credits earned versus completed)	Minimum Measurement Point in Quarters
24 Months 18 Months	1.00	33%	End of Quarter 1
	1.20	50%	End of Quarter 2
	1.40	55%	End of Quarter 3
	1.60	60%	End of Quarter 4
	1.80	60%	End of Quarter 5
	2.00	66.67%	End of Quarter 6 and each Quarter thereafter
12 Months 9 Months 8 Months	1.00	33%	End of Quarter 1
	2.00	66.67%	End of Quarter 2
	2.00	66.67%	End of Quarter 3 and subsequent quarters

**MINIMUM SATISFACTORY ACADEMIC PROGRESS REQUIREMENT
(COSMETOLOGY DIPLOMA PROGRAM)**

Program Length	Minimum CGPA Requirement	Minimum Percentage of Total Clock Hours in Program Completed Requirement	Measurement Point in Clock Hours Attempted
12 Months (1500 hours)	1.25	0%	3 months (375 hours)
	1.50	15%	6 months (750 hours)
	2.00	25%	9 months (1125 hours)
	2.00	50%	12 months (1500 hours)
	2.00	75%	15 months (1875 hours)
	2.00	100%	18 months (2250 hours)

If a student cannot complete the program within the MTF, the student will be notified in writing that the student will not be able to meet the SAP requirements and that as a consequence the student will be dropped and such failure will impact a student's eligibility to receive assistance under the Title IV programs.

Satisfactory Academic Progress Statuses

SAP Met Status

A "SAP Met" status indicates that at the established measurement points the student satisfied all SAP evaluation criteria. A student with SAP Met status remains eligible for Title IV funding.

Financial Aid Warning Status

A Financial Aid Warning status indicates a student who was on SAP Met status subsequently fails to satisfy satisfactory academic progress standards at the end of a Quarter or any other Minimum Measuring Point.

Financial Aid Probation Status

A Financial Aid Probation status indicates a student who is on Financial Aid Warning status fails to meet satisfactory academic progress standards at the end of the Quarter or other Minimum Measuring Point first occurring after student was placed on Financial Aid Warning status; that has appealed the SAP failure determination and the School has determined the Student should be able to meet SAP requirements in the next Quarter or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time.

Financial Aid Warning

A student on SAP Met status who subsequently fails to meet a qualitative or quantitative component of the SAP requirements set forth above will be placed on Financial Aid Warning status. If the student satisfies the requirements of a failed SAP component as of the next Minimum Measuring Point for the component failed, the student will be acknowledged as having met SAP requirements for that component. If a student fails both components the student must satisfy the SAP requirements applicable to each component to be removed from Financial Aid Warning and gain SAP Met status. A student removed from Financial Aid Warning will be classified as SAP Met status. The student remains eligible for Title IV while on Financial Aid Warning status.

Financial Aid Probation

If a student on Financial Aid Warning status does not meet the minimum SAP requirements for a failed component at its next Minimum Measuring Point and the student Appeals the determination that the student failed to meet SAP standards, the student will be placed on Financial Aid Probation status if the School determines the student should be able to meet the SAP requirements by the end of the next Quarter or other Minimum Measuring Point or the School has developed an academic plan that if followed will insure the student is able to meet SAP requirements by a specific time. A student on Financial Aid Probation will have their Title IV eligibility reinstated and be eligible to receive Title IV disbursements.

If a student placed on Financial Aid Probation status satisfies the requirements of a failed component as of the next Minimum Measuring Point for the component failed occurring after the student is placed on Financial Aid Probation status, the student will be acknowledged as having met SAP requirements for that component. If a student fails both components the student must satisfy the SAP requirements applicable to each component to gain SAP Met status and be removed from Financial Aid Probation status. A student removed from Financial Aid Probation status will be classified as SAP Met status. If a student placed on Financial Aid Probation status does not meet the minimum SAP requirements for a failed component at its next Minimum Measuring Point or the time specified in the student's academic plan if the plan specifies a date beyond the next Minimum Measuring Point, the student will be Dropped for failing to meet SAP requirements unless a waiver is granted by the Provost for Remington College. A student Dropped for failing SAP requirements will not be eligible to re-enroll or re-enter in any program at any Remington College campus. (See Re-Enrollment and Re-Entry Policy regarding application to Satisfactory Academic Progress Policy.)

SATISFACTORY ACADEMIC PROGRESS APPEALS AND WAIVERS

Students may Appeal a determination that they have not met SAP requirements by submitting an Appeal in writing to the Provost for Remington College or his/her designee in accordance with the Appeal Procedures set forth below. The determination of the Provost for Remington College or his/her designee is final.

Appeal Procedures

To Appeal a determination that SAP requirements have not been met a student must submit a written Appeal request to Provost for Remington College. The Appeal request may be sent by email to academic.sap@remingtoncollege.edu, mailed to the Provost, 1800 Eastgate Drive, Garland, TX 75041 or hand-delivered to the Director of Education at the campus the student attends. The Appeal request must be received by the School on or before end of the Drop/Add period of applicable to the class start date following the notice given to student of their failure to meet SAP requirements. A student on Financial Aid Warning status that fails to satisfy the SAP requirements as of the end of the Quarter during which the student was on Financial Aid Warning status or by the next Minimum Measuring Point if it occurs before the end of said Quarter must file an Appeal in order to be placed on Financial Aid Probation status and have their Title IV eligibility reinstated. For an Appeal to be granted, the Appeal must be based upon the death of a relative, an injury or illness of the student, or other special circumstances. The student must set forth in the Appeal Request the basis for the Appeal, why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation point.

Waiver Procedures

Students who fail to meet SAP requirements while on Financial Aid Probation status, as a result of failing to meet the terms and conditions of the academic plan agreed to as a condition to being placed on Financial Aid Probation status, will be Dropped unless the Student is granted a waiver by the Provost of Remington College. A Student must submit a written request for a waiver to the Director of Education at the Campus. If the Director of Education at the Campus determines the waiver request has merit, the waiver request shall be forwarded to the Provost of Remington College for review. A Student will not be eligible to participate in Title IV programs if the waiver is granted until the Student regains eligibility to participate in Title IV programs. See Regaining Title IV Eligibility Section below.

Regaining Title IV Eligibility with Remington College

Students who lose eligibility to participate in Title IV programs as a result of failure to meet SAP requirements after being placed on Financial Aid Probation status can regain eligibility to participate in Title IV programs at Remington College as follows:

1. Absent a change of programs, eligibility to participate in Title IV programs can only be reinstated for a Quarter that occurs after the Student has completed a Quarter while being ineligible to participate in Title IV programs. Students will therefore have to complete at least one Quarter without being eligible to participate in Title IV financial aid programs to regain eligibility to participate in Title IV programs. The determination of the amount of Title IV funds a Student that regains eligibility to participate in Title IV programs after having lost eligibility is eligible to have disbursed will not include the charges incurred while the student had no Title IV eligibility.
2. Students who have two or more Quarters remaining after the Quarter in which the Student lost eligibility to participate in Title IV programs may regain eligibility by meeting SAP requirements at the end of Quarter that occurs after the Quarter in which the Student's eligibility to participate in Title IV programs terminated.
3. Students who do not have two or more Quarters remaining after the Student lost eligibility to participate in Title IV programs may regain eligibility by enrolling in a different program.
4. Students successfully appealing a determination that the student was not making satisfactory progress.

Students who elect to enroll in a program that is different from the one in which the Student was enrolled at the time the Student lost eligibility to participate in Title IV programs will be eligible to participate in Title IV financial aid programs for all Quarters in the new program provided the Student meets the SAP and all other eligibility requirements while enrolled in the new program.

Regaining Title IV Eligibility at Another Post-Secondary Educational Institution

Students may be eligible to regain Title IV eligibility at another post-secondary educational institution.